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## ABSTRACT

This report discusses findings from the Monitoring the Future study in relation to adolescent cigarette preferences. Results show that in 1998, 19.1\% of the eighth graders, $27.6 \%$ of the tenth graders, and 35.1\% of the twelfth graders reported smoking within 30 days prior to the survey. By the time they finish high school, $65.2 \%$ of American young people say they usually smoke Marlboro. Newport and Camel accounted for most of the remainder. Those who have an established smoking habit are more likely to have a brand that they usually smoke. The proportion of adolescents who purchase their own cigarettes rises with age. There is no indication that the grade level at which a current smoker first began smoking cigarettes affects his or her current brand preferences. Marlboro appears to be at least as popular among girls as among boys. Marlboro is the brand of preference for Whites ( $61 \%-70 \%$ ) and Hispanics ( $57 \%-65 \%$ ) while Newport is the brand of preference for African-Americans (71\% - 82\%). Marlboro is the leading brand in all four U.S. regions. Contains Appendix A: Text of Questions and Appendix B: Confidence Intervals and Selected Significance Tests for Three Cigarette Brands. (Contains 3 figures and 20 tables.) (MKA)

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paper 45

CIGARETTE BRAND PREEERENCES AMONG ADOLESCENTS

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"PERMISSION TO REPRODUCE THIS material has been granted by J.G. Bachmen

## Monitoring the Future: A Continuing Study of the Lifestyles and Values of Youth

As its title suggests, this study is intended to assess the changing lifestyles, values, and preferences of American youth on a continuing basis. Each year since 1975 about 17,000 seniors have participated in the annual survey, which is conducted in some 130 high schools nationwide. In addition, subsamples of seniors from previously participating classes receive follow-up questionnaires by mail each year.

This Occasional Paper Series is intended to disseminate a variety of products from the study, including pre-publication (and somewhat more detailed) versions of journal articles, other substantive articles, and methodological papers.

A full listing of occasional papers and other study reports is available from Monitoring the Future, Institute for Social Research, The University of Michigan, P.O. Box 1248, Ann Arbor, MI 48106.

# CIGARETTE BRAND PREFERENCES AMONG ADOLESCENTS 

## Monitoring the Future Occasional Paper 45

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Patrick M. O'Malley
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Institute for Social Research
The University of Michigan 1999

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## BACKGROUND

Monitoring the Future is an ongoing study of American young people, based in part on annual surveys of nationally representative samples of eighth, tenth, and twelfth-grade students attending public or private secondary schools in the coterminous 48 states. Since its inception in 1975, it has been funded through a series of investigator-initiated research grants from the National Institute on Drug Abuse to a team of social scientists at the University of Michigan's Institute for Social Research. The epidemiological results of these surveys are published in an annual series of monographs (see Johnston, O'Malley, \& Bachman, 1998). The most recent survey, conducted in the spring of 1998 , involved nearly 50,000 respondents in 422 schools.

The 1998 survey contained a new question about the brand preferences of those respondents who indicated smoking one or more cigarettes in the prior 30 days - that is, "current smokers." The question read, "What brand of cigarettes do you usually smoke? (Brands are in alphabetical order. Mark only one.)" This question was followed by a list of 23 of the largestselling brands. The options of "Other" brand and "No usual brand" were also provided to respondents. (See Appendix A for the question and full answer set.)

Between two- and three-thousand current smokers answered the brand preference question at each grade level ( 2,048 eighth graders, 2,708 tenth graders, and 2,335 twelfth graders). Not all participants in the study were asked this question because it was contained on only three of the four questionnaire forms used in eighth and tenth grade, and on three of the six questionnaire forms used in twelfth grade.

A number of interesting findings have emerged from the initial analyses of this question-particularly those having to do with the degree of market concentration found, and the extent of differences among subgroups. These findings are presented below.

It should be noted that it is illegal in virtually all states for young people below the age of 18 to purchase, or to be sold, cigarettes. While approximately half of the twelfth graders had reached their 18 th birthday by the time the survey was conducted, virtually none of the eighth- or tenth graders had done so.

## MAIN FINDINGS

Data are presented here for the total samples of current smokers at each of the three grade levels, as well as for selected subgroups at each of the three grade levels. Some of the tables contain a column of data labeled "all grades" which is a simple unweighted mean of the percentages observed at each of the three grade levels. This is to provide at a glance a summary of relationships, but should not be interpreted as representing all smokers in grades 8 through 12.

The numbers of cases in the analyses sometimes are small, particularly for certain subgroups, so the reader is cautioned to attend to the sample sizes which are presented in each table and figure. Confidence intervals ( $95 \%$ level) around point estimates are given for each of the three grades in Appendix B, separately for each of the three major brands smoked by young people.

## Levels of Cigarette Smoking

In 1998 the proportion of students reporting smoking any cigarettes in the prior 30 days was $19.1 \%$ of the eighth graders, $27.6 \%$ of the tenth graders, and $35.1 \%$ of the twelfth graders. These comprise the current smokers who answered the questions regarding brand preference. Other statistics on levels and trends in smoking at the three grade levels are presented in Table 1.

## Brand Preferences

By the time they finish high school, nearly two-thirds (65.2\%) of American young people who are current smokers say they usually smoke Marlboro. Two other brands account for most of the remainder-Newport ( $13.3 \%$ ) and Camel (9.6\%). These three brands account for $88.1 \%$ of the current smokers in twelfth grade (another $4.1 \%$ say they have "no usual brand"). Each of the other brands is smoked by less than $2 \%$ of current smokers in twelfth grade, usually by much less. (Table 2 and Figure 3).

Among younger smokers (Figures 1 and 2) these three brands also predominated: They are the usual brand for $81.6 \%$ of the current smokers in eighth grade (another $9.7 \%$ have no usual brand), and $86.1 \%$ of current smokers in tenth grade (where $6.4 \%$ say they have no usual brand). Note that the proportion saying they have no usual brand declines with age.

While Marlboro is the predominant brand at all three grade levels, it accounts for an increasing proportion of smokers at each higher grade level: $53.7 \%$ of the eighth graders; $61.1 \%$ of the tenth graders, and $65.2 \%$ of the twelfth graders. In part, this may be due to the increasing proportion of students who have a brand preference at older ages.

The second most widely-used brand of cigarettes at all three grade levels is Newport. It accounts for $22.5 \%$ of the eighth-grade smokers, but its market share declines to $17.7 \%$ among tenth-grade smokers, and $13.3 \%$ among twelfth-grade smokers.

The third-ranked brand in all three grades is Camel. Like Marlboro, Camel's share of the youth market appears to increase with grade level: $5.4 \%$ of the current smokers in grade 8 say they usually smoke Camel cigarettes, $7.3 \%$ in grade 10 , and $9.6 \%$ in grade 12 .

## Level of Smoking

Among current smokers at all grade levels, those who have an established smoking habit are more likely to have a brand that they usually smoke (Table 3). For example, among eighth graders, $15 \%$ of the current smokers who do not yet smoke daily said they have no usual brand that they smoke, vs. only $2.5 \%$ of those who smoke one-half pack per day. Similar differences are found at grades 10 and 12. In fact, by twelfth grade practically none of the daily (but less than half-pack a day) smokers (1.3\%) and half-pack-a-day smokers ( $0.7 \%$ ) are without a usual brand of cigarettes. Thus, it appears that brand loyalty begins to be established very early. This striking fact helps to show why tobacco companies might have a strong motivation to induce young people to establish a preference for their brands at an early age.

## Purchasing Their Own Cigarettes

Whether a student purchases his or her own cigarettes was determined by answers to questions about the source of the cigarettes they smoke. Those who indicated that they made any purchase in the past 30 days from any of the following sources were coded as having purchased their own cigarettes: from a vending machine, through the mail, picked them up at a store, or was handed them in a store by a clerk. (See Appendix A for the exact question wording.)

As would be expected, the proportion of adolescents who purchase their own cigarettes rises with age; only $35 \%$ of the eighth graders who are current smokers report purchasing cigarettes in the prior 30 days, whereas $75 \%$ of twelfth graders do. (See the numerical distributions at the bottom of Table 4.)

Students who purchase their own cigarettes are a bit more likely to report having a usual brand (Table 4). For example, among eighth graders, only $6 \%$ of those who purchase their own cigarettes say they do not have a usual brand, vs. $12 \%$ of those who do not purchase their own. A similar difference exists at the higher grades, as well ( $2 \%$ vs. $10 \%$ in tenth grade, respectively, and $2 \%$ vs. $13 \%$ in twelfth grade).

## Age of Smoking Initiation

We examined the grade of initiation of smoking a first cigarette among current smokers in grades 10 and 12 to determine whether those who initiated smoking earlier were more or less likely to develop a particular brand preference. There is no indication that the grade level at which a current smoker first began smoking cigarettes affects his or her current brand preferences (see Table 5).

## DIFFERENCES AMONG DEMOGRAPHIC SUBGROUPS

Differences among subgroups were examined across a number of demographic characteristics including gender, race/ethnicity, region, population density, college plans, and level of parents' education. Tables 6 through 11 provide the brand preference data for the various subgroups defined on these dimensions, and Appendix B present the confidence intervals around these estimates for the three predominant brands (Marlboro, Newport, and Camel) along with significance tests for the differences observed among the groups. Some very important differences were found, as well as some surprising similarities.

## Gender Differences

One of the more surprising findings is that Marlboro appears to be at least as popular among girls as among boys at all three grade levels, despite the virtually exclusively male depictions in Marlboro advertising. Among current smokers at eighth grade, $55.4 \%$ of girls vs. $51.7 \%$ of boys say they smoke Marlboro cigarettes; at tenth grade, $64.1 \%$ vs. $58.0 \%$; and at twelfth grade, $66.2 \%$ of girls vs. $64.6 \%$ of boys (Table 6). (None of these gender differences is statistically significant: See Appendix B.)

Gender differences with respect to Camel cigarettes are more in line with conventional wisdom. In eighth grade, $7.3 \%$ of boys who are current smokers vs. $4.2 \%$ of such girls say their usual brand is Camel; in tenth grade, $9.9 \%$ vs. $5.0 \%$; and in twelfth grade, $11.2 \%$ for boys vs. $8.3 \%$ for girls. Still, considering the strong emphasis on male themes in the Camel ads, a significant proportion of girls say that Camel is the brand they usually smoke. (The gender difference is statistically significant at tenth grade only, but the consistency of the findings across all three grades increases our confidence in their validity.)

Newport shows rather little gender difference. At all grades slightly more females than males report this as their preferred brand, although none of these grade-specific differences reaches statistical significance.

## Racial/Ethnic Differences

The sample sizes for the two largest minority groups-African Americans and Hispanics-are quite small at each grade level. The numbers of African American respondents reporting brand preference are only 166 at grade eight, 178 at grade ten, and 106 at grade twelve, for a total of 450 respondents. The numbers of Hispanic respondents on the brand preference question are 257 in grade eight, 245 in grade ten, and 156 in grade twelve, for a total of 658. (The numbers of African American respondents are lower, because African American teens have much lower smoking rates than either whites or Hispanics.)

The ethnic differences in brand preference are dramatic (see Table 7). While the great majority (from $61 \%-70 \%$ ) of white adolescents at all three grade levels say they smoke Marlboro-as do a smaller, but still substantial, majority of Hispanics (from 57\%-65\%)-fewer than $10 \%$ of the African American adolescents at any grade level smoke Marlboro. Instead, their predominant brand is Newport (from 71\%-82\%). Virtually none of the African American adolescents smoke Camels ( $1.7 \%$ at eighth grade and $0.0 \%$ at tenth and twelfth grade).

Hispanic students at all grade levels appear to be a bit more likely to smoke Newport than white student respondents, but their preference rates for Newport are not nearly as high as among African Americans. They also appear to be a bit less likely than white students to smoke Marlboro or Camel, although Marlboro is still the choice of the majority of Hispanic students.

Among white respondents, fully $70.2 \%$ smoke Marlboro by twelfth grade. The proportion increases from $61.1 \%$ in eighth grade to $66.1 \%$ in tenth grade. This means that the overall increase by grades noted earlier for the popularity of Marlboros is highly unlikely to be explained by differential dropout rates among ethnic groups.

Of the three ethnic groups, whites are the most likely to smoke Camel cigarettes.

## Region

Because of the limited numbers of cases, the regional differences presented here are not always definitive. To the extent that a finding replicates across the three grades-the samples for which are drawn independently of one another-it is considerably more credible.

Marlboro is the leading brand in all four regions, although at all grade levels it tends to account for a lower percent of the brand choices in the Northeast than in the other three regions (see Table 8). (An analysis of variance shows a significant difference among the regions at tenth and twelfth grades in Marlboro use.)

At all grade levels the West shows the lowest proportion of students who report smoking Newport and the Northeast shows the highest proportion. (The differences among regions in Newport use are significant in tenth and twelfth grades and very close to significant in eighth.) Additionally, from 3\% to 7\% of the students in the Northeast report smoking Parliament-far higher than any of the other three regions (where less than $1 \%$ at any grade level smoke that brand).

Marlboro accounts for the majority of smokers in all grades for all regions, except the Northeast, where it accounts for $40 \%$ of the eighth-grade current smokers, $47 \%$ in tenth grade, and $54 \%$ in twelfth grade.

## Population Density

Marlboro is the most popular brand at all three population density levels, but it is most dominant in the non-metropolitan areas (see Table 9). (The differences in Marlboro use are significant for grades 8 and 10.) Newport is more prevalent among the metropolitan areas at eighth and tenth grades, whereas differences by urbanicity are rather small by twelfth grade. (These differences are significant at grade 10 and just short of significant at grade 8.)

There are not large or consistent differences in the use of Camel cigarettes associated with population density.

## College Plans

Among current smokers of the major brands, there is very little difference in brand preference at any of the three grade levels as a function of whether respondents expect to complete four years of college or not (Table 10).

## Parental Education

Parental education is used as an indicator of socioeconomic status. An index based on the level of education attained by both parents is used, or the level of education of the single parent if only one is present. (For a full description of the question and procedures see Johnston et al., 1998.)

Table 11 provides an overview of these findings based on a three-level index of parental education. The analyses discussed below are based on the full five-level index of parental education and are presented in Appendix B. Table B-3 shows that the use of Marlboro cigarettes tends to be negatively associated with social class among twelfth graders (an analysis of variance is significant at the .05 level) with the only exception being the relatively small lowest stratum where race composition is likely having an effect. The rates array ordinally from $54 \%$ in the highest stratum to $71 \%$ in the next-to-lowest. (The lowest is at $63 \%$.) There is much less of a differential at earlier grades, although Marlboro use appears to be lowest in the top stratum even at earlier grades.

Newport shows high preference rates in the bottom two strata at twelth grade- $21 \%$ in the lowest stratum and $15 \%$ in the next to lowest, vs. $9 \%$ to $11 \%$ in the other strata (Table B-6). (The analysis of variance is significant. Again, racial composition is likely to account for much of this difference.) However, there is much less variability at grades 8 and 10 except that the top stratum still has rates lower than the others.

Camel use also varies with social class, as represented by parental education level. In general, it is a positive association, with the top one or two strata having the highest preference
for Camel cigarettes at all three grade levels. (The analysis of variance shows significant differences among the strata at all grade levels, though they are not specifically testing for ordinality or linearity in the relationship.) Again, the differences are most striking at twelfth grade, where $22 \%$ of the top stratum reports Camel use vs. about $4 \%$ or $5 \%$ of the bottom two strata (Table B-9).

## SUMMARY

In sum, the very high rates of cigarette smoking found among American teenagers in the late 1990s are associated with the popularity of just three brands: Marlboro (a Philip Morris product), Newport (a Lorillard product), and Camel (an RJR/Nabisco product). Perhaps not coincidentally, these have been among the most heavily advertised and promoted cigarette brands, in particular Marlboro; and also perhaps not coincidentally, two of them (Newport and Camel) have aggressively pursued youth-oriented themes in their advertising-the "Alive with pleasure" theme and the Joe Camel theme, respectively.

The clearly dominant brand, however, is Marlboro, which has successfully identified itself with the American icon of the Western cowboy, as well as with certain competitive sports, like Formula One racing. By twelfth grade, nearly two-thirds of students who are current smokers (65\%) smoke Marlboro. Despite the strongly male orientation of the Marlboro advertising themes, however, Marlboro is at least as popular among girls in their teens as among boys.

Just as there are dramatic racia/ethnic differences in rates of smoking among adolescents (with African American teenagers having by far the lowest rates), there also are dramatic racial/ethnic differences in brand preferences among those who do smoke. Newport, a mentholated cigarette, predominates among African American teenage smokers to an even greater extent than Marlboro predominates among white teenage smokers.

Finally, the fact that so few of the current smokers in their teen years do not already have a brand that they usually smoke ( $10 \%$ of eighth graders, $6 \%$ of tenth graders, and $4 \%$ of twelfthgrade current smokers) helps to illustrate why tobacco companies might have a compelling interest in having their advertising and promotion reach underage children.

## REFERENCES

Johnston, L.D., O'Malley, P.M., \& Bachman, J.G. (1998). National survey results on drug use from the Monitoring the Future study, 1975-1997. Volume I: Secondary school students. (NIH Publication No. 98-4345) and Volume II: College students and young adults. (NIH Publication No. 98-4346). Rockville, MD: National Institute on Drug Abuse.

Figure 1

## Grade 8: Brands Usually Smoked by Current Smokers, 1998

(entries are percentages)

Approx. $\mathrm{N}=2050$
Cumulative Percent


Figure 2

## Grade 10: Brands Usually Smoked by Current Smokers, 1998

(entries are percentages)
Approx. $\mathrm{N}=2710$
Cumulative
Percent


## 16

 . 10
## Grade 12: Brands Usually Smoked by Current Smokers, 1998 <br> (entries are percentages) <br> Approx. $\mathrm{N}=2340$

Cumulative
Percent

$11 \quad 17$
TABLE 1
Long-Term Trends in Prevalence of Cigarettes for Eighth, Tenth, and Twelfth Graders

## (entries are percentages)

S

| $70^{-}$ | 88 | 06 | $\square 01$ | $\varepsilon^{\prime} 6$ | $8 \cdot 8$ | $\varepsilon \cdot 8$ | $0 \%$ | Z 2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FI- | ['GE | G98 | 0'78 | G.EE | Z'IE | 667 | 8'L7 | $\varepsilon^{\prime} 87$ |
| sZ'Z- | $9 \cdot L \zeta$ | 8.67 | \%08 | $6 \angle Z$ | F9\% | LサZ | G.IZ | 807 |
| $\mathrm{EO}^{-}$ | I6I | $\checkmark 6 I$ | $01 \%$ | [ 6 I | 9*8I | L9I | $9 \cdot 91$ | \&* |
| 10 | ¢'99 | *.99 | $9 \cdot 89$ | 7.79 | $0 \cdot 79$ | 619 | 8'19 | I'89 |
| Sc. ${ }^{-}$ | $L L S$ | Z09 | Z 19 | $9 \cdot 29$ | 699 | 899 | 9.89 | I'99 |
| 91. | $L G D$ | ELD | 767 | $t 9\rangle$ | [97 | $8 \cdot 9$ | Z'9b |  |
|  | $\overline{8661}$ | $\overline{4661}$ | $\overline{9661}$ | $\overline{\text { G66I }}$ | $\overline{\mathbf{7 6 6 I}}$ | $\overline{866 T}$ | $\overline{\mathbf{6} 6 \mathrm{I}}$ | $\overline{166 T}$ |




 1500015800163001540015400143001540015200
Table 2
1998 Cigarette Brand Preference
$\left.\begin{array}{lcccc}\hline & & \text { 8th grade } & \text { 10th grade } & \text { 12th grade } \\ & \text { form(s): } & 1 / 3 / 4 & 1 / 3 / 4 & 1 / 3 / 6\end{array}\right]$ all grades* * Average value across the three grades, each weighted equally.
1998 Cigarette Brand Preference by Smoking Frequency
(entries are percentages)

*Average value across the three grades, each weighted equally.
1998 Cigarette Brand Preference by Self-Purchase* for Past Thirty-Day Smokers

|  | 8th grade forms 3 \& 4 |  | 10th grade forms 3 \& 4 |  | 12th grade form 6 |  | all grades** |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No | Yes | No | Yes | No | Yes | No | Yes |
| Marlboro | 53.4 | 54.5 | 62.7 | 60.8 | 59.9 | 68.9 | 58.7 | 61.4 |
| Newport | 17.3 | 28.9 | 11.6 | 24.9 | 11.4 | 12.5 | 13.4 | 22.1 |
| Camel | 6.3 | 4.0 | 7.6 | 6.5 | 7.3 | 9.3 | 7.1 | 6.6 |
| Parliament | 0.3 | 1.0 | 1.0 | 0.4 | 2.2 | 1.1 | 1.2 | 0.8 |
| Winston | 2.2 | 0.2 | 0.8 | 0.2 | 1.3 | 1.4 | 1.4 | 0.6 |
| Kool | 1.3 | 0.3 | 1.5 | 1.2 | 0.0 | 0.5 | 0.9 | 0.7 |
| GPC | 1.4 | 1.1 | 0.7 | 0.2 | 1.2 | 0.7 | 1.1 | 0.7 |
| Basic | 0.8 | 0.0 | 0.7 | 0.6 | 0.0 | 0.5 | 0.5 | 0.4 |
| Virginia Slims | 0.7 | 2.0 | 0.4 | 0.4 | 1.3 | 0.2 | 0.8 | 0.9 |
| Doral | 1.0 | 0.5 | 0.1 | 0.8 | 0.0 | 0.1 | 0.4 | 0.5 |
| Benson \& Hedges | 0.3 | 0.3 | 0.4 | 0.5 | 0.5 | 0.0 | 0.4 | 0.3 |
| Salem | 0.0 | 0.2 | 0.3 | 0.1 | 0.3 | 0.1 | 0.2 | 0.1 |
| Merit | 0.7 | 0.3 | 0.0 | 0.0 | 0.0 | 0.0 | 0.2 | 0.1 |
| Misty | 0.6 | 0.0 | 0.2 | 0.0 | 0.0 | 0.2 | 0.3 | 0.1 |
| Capri | 0.0 | 0.0 | 0.1 | 0.1 | 0.0 | 0.0 | 0.0 | 0.0 |
| Pall Mall | 0.2 | 0.0 | 0.2 | 0.0 | 0.0 | 0.0 | 0.1 | 0.0 |
| Cambridge | 0.0 | 0.0 | 0.2 | 0.0 | 0.8 | 0.0 | 0.3 | 0.0 |
| Black \& Whites | 0.0 | 0.3 | 0.0 | 0.1 | 0.0 | 0.0 | 0.0 | 0.1 |
| Kent | 0.0 | 0.0 | 0.0 | 0.2 | 0.0 | 0.0 | 0.0 | 0.1 |
| Vantage | 0.0 | 0.0 | 0.3 | 0.0 | 0.0 | 0.0 | 0.1 | 0.0 |
| Monarch | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.3 | 0.0 | 0.1 |
| Carlton | 0.0 | 0.0 | 0.1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| More | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Other | 1.7 | 0.7 | 1.6 | 0.7 | 1.1 | 2.7 | 1.5 | 1.4 |
| No usual brand | 11.8 | 5.7 | 9.7 | 2.4 | 12.8 | 1.6 | 11.4 | 3.2 |
| $\mathrm{N}=$ | 669 | 359 | 739 | 582 | 211 | 626 |  |  |

1998 Cigarette Brand Preference by Grade of Smoking First Cigarette

| Grade 1st used: | 10th grade <br> forms 1/3/4 |  | 12th grade forms 1/3/6 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | by 8th | in 9th/10th | by 8th | in 9th/10th | in 11th/12th |
| Marlboro | 62.4 | 62.7 | 66.5 | 66.2 | 65.4 |
| Newport | 16.8 | 14.7 | 12.2 | 11.9 | 10.4 |
| Camel | 7.6 | 5.9 | 10.5 | 9.2 | 9.2 |
| Parliament | 1.1 | 0.8 | 1.8 | 2.3 | 1.0 |
| Winston | 0.6 | 0.8 | 1.3 | 0.7 | 1.1 |
| Kool | 0.9 | 1.9 | 0.4 | 0.2 | 0.6 |
| GPC | 0.6 | 1.0 | 0.2 | 0.7 | 0.0 |
| Basic | 0.7 | 0.5 | 0.4 | 0.3 | 0.0 |
| Virginia Slims | 0.4 | 0.4 | 0.4 | 0.2 | 0.3 |
| Doral | 0.3 | 0.0 | 0.3 | 0.1 | 0.7 |
| Benson \& Hedges | 0.4 | 0.0 | 0.2 | 0.2 | 0.0 |
| Salem | 0.4 | 0.2 | 0.3 | 0.3 | 0.5 |
| Merit | 0.0 | 0.6 | 0.0 | 0.0 | 0.0 |
| Misty | 0.1 | 0.0 | 0.0 | 0.2 | 0.0 |
| Capri | 0.2 | 0.0 | 0.2 | 0.1 | 0.0 |
| Pall Mall | 0.0 | 0.3 | 0.2 | 0.0 | 0.0 |
| Cambridge | 0.1 | 0.0 | 0.1 | 0.0 | 0.0 |
| Black \& Whites | 0.1 | 0.0 | 0.0 | 0.0 | 0.0 |
| Kent | 0.1 | 0.0 | 0.0 | 0.0 | 0.0 |
| Vantage | 0.1 | 0.0 | 0.0 | 0.0 | 0.0 |
| Monarch | 0.0 | 0.0 | 0.2 | 0.0 | 0.0 |
| Carlton | 0.0 | 0.2 | 0.0 | 0.0 | 0.0 |
| More | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Other | 1.4 | 0.7 | 1.6 | 2.7 | 3.4 |
| No usual brand | 5.8 | 9.4 | 3.2 | 4.9 | 7.3 |
| $N=$ | 2110 | 414 | 1163 | 627 | 214 |

(entries are percentages)

|  | 8th grade 1/3/4 |  | $\begin{gathered} \text { 10th grade } \\ 1 / 3 / 4 \\ \hline \end{gathered}$ |  | $\begin{gathered} \hline \text { 12th grade } \\ 1 / 3 / 6 \\ \hline \hline \end{gathered}$ |  | all grades* |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | male | female | male | female | male | female | male | female |
| Marlboro | 51.7 | 55.4 | 58.0 | 64.1 | 64.6 | 66.2 | 58.1 | 61.9 |
| Newport | 21.0 | 23.0 | 15.6 | 19.1 | 12.1 | 13.7 | 16.2 | 18.6 |
| Camel | 7.3 | 4.2 | 9.9 | 5.0 | 11.2 | 8.3 | 9.5 | 5.8 |
| Parliament | 0.8 | 0.7 | 0.9 | 1.1 | 0.9 | 3.0 | 0.9 | 1.6 |
| Winston | 1.5 | 1.3 | 0.8 | 0.4 | 1.5 | 0.6 | 1.3 | 0.8 |
| Kool | 0.8 | 0.7 | 1.2 | 1.1 | 0.2 | 0.5 | 0.7 | 0.8 |
| GPC | 1.6 | 0.5 | 1.1 | 0.4 | 0.2 | 0.4 | 1.0 | 0.4 |
| Basic | 0.6 | 0.6 | 0.8 | 0.6 | 0.2 | 0.5 | 0.5 | 0.6 |
| Virginia Slims | 0.3 | 1.0 | 0.3 | 0.4 | 0.1 | 0.6 | 0.2 | 0.7 |
| Doral | 0.8 | 1.1 | 0.2 | 0.4 | 0.2 | 0.3 | 0.4 | 0.6 |
| Benson \& Hedges | 0.4 | 0.3 | 0.3 | 0.5 | 0.0 | 0.4 | 0.2 | 0.4 |
| Salem | 0.2 | 0.1 | 0.5 | 0.2 | 0.5 | 0.1 | 0.4 | 0.1 |
| Merit | 0.5 | 0.4 | 0.1 | 0.1 | 0.0 | 0.0 | 0.2 | 0.2 |
| Misty | 0.3 | 0.3 | 0.0 | 0.2 | 0.0 | 0.1 | 0.1 | 0.2 |
| Capri | 0.0 | 0.0 | 0.0 | 0.3 | 0.0 | 0.3 | 0.0 | 0.2 |
| Pall Mall | 0.1 | 0.0 | 0.1 | 0.0 | 0.0 | 0.1 | 0.1 | 0.0 |
| Cambridge | 0.0 | 0.1 | 0.0 | 0.1 | 0.0 | 0.2 | 0.0 | 0.1 |
| Black \& Whites | 0.2 | 0.0 | 0.1 | 0.0 | 0.0 | 0.0 | 0.1 | 0.0 |
| Kent | 0.1 | 0.0 | 0.2 | 0.0 | 0.0 | 0.0 | 0.1 | 0.0 |
| Vantage | 0.0 | 0.0 | 0.0 | 0.1 | 0.0 | 0.0 | 0.0 | 0.0 |
| Monarch | 0.0 | 0.0 | 0.0 | 0.0 | 0.2 | 0.0 | 0.1 | 0.0 |
| Carlton | 0.0 | 0.0 | 0.0 | 0.1 | 0.0 | 0.0 | 0.0 | 0.0 |
| More | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Other | 1.8 | 0.8 | 1.8 | 1.0 | 2.6 | 1.9 | 2.1 | 1.2 |
| No usual brand | 9.9 | 9.6 | 8.1 | 5.0 | 5.5 | 2.8 | 7.8 | 5.8 |
| $\mathrm{N}=$ | 863 | 1092 | 1209 | 1460 | 1118 | 1087 |  |  |

[^0]Table 7
1998 Cigarette Brand Preference by Race/Ethnicity
(entries are percentages)

| form(s): | $\begin{gathered} \hline 8 \text { th grade } \\ 1 / 3 / 4 \\ \hline \hline \end{gathered}$ |  |  | 10th grade $\qquad$ |  |  | 12th grade $\qquad$ |  |  | all grades* |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | black | white | Hispanic | black | white | Hispanic | black | white | Hispanic | black | white | Hispanic |
| Marlboro | 9.0 | 61.1 | 56.7 | 9.7 | 66.1 | 64.9 | 5.2 | 70.2 | 57.7 | 8.0 | 65.8 | 59.8 |
| Newport | 71.1 | 14.8 | 22.0 | 70.7 | 12.7 | 15.9 | 82.3 | 7.6 | 23.0 | 74.7 | 11.7 | 20.3 |
| Camel | 1.7 | 6.3 | 4.1 | 0.0 | 8.3 | 0.4 | 0.0 | 10.9 | 3.4 | 0.6 | 8.5 | 2.6 |
| Parliament | 0.0 | 0.8 | 0.7 | 0.0 | 1.2 | 0.3 | 0.0 | 2.0 | 0.6 | 0.0 | 1.3 | 0.5 |
| Winston | 1.5 | 1.4 | 0.7 | 0.0 | 0.7 | 0.6 | 0.0 | 1.3 | 0.0 | 0.5 | 1.1 | 0.4 |
| Kool | 1.4 | 0.7 | 0.4 | 5.3 | 0.6 | 3.6 | 1.5 | 0.2 | 1.2 | 2.7 | 0.5 | 1.7 |
| GPC | 0.5 | 0.9 | 0.8 | 0.0 | 0.6 | 1.8 | 0.0 | 0.4 | 0.4 | 0.2 | 0.6 | 1.0 |
| Basic | 0.0 | 0.8 | 0.4 | 0.0 | 0.8 | 0.3 | 0.0 | 0.4 | 0.5 | 0.0 | 0.7 | 0.4 |
| Virginia Slims | 0.4 | 0.5 | 1.4 | 0.2 | 0.3 | 0.6 | 0.0 | 0.3 | 0.2 | 0.2 | 0.4 | 0.7 |
| Doral | 1.4 | 0.9 | 1.5 | 0.0 | 0.4 | 0.0 | 0.5 | 0.2 | 1.0 | 0.6 | 0.5 | 0.8 |
| Benson \& Hedges | 1.0 | 0.1 | 0.4 | 5.0 | 0.0 | 0.5 | 0.0 | 0.1 | 0.6 | 2.0 | 0.1 | 0.5 |
| Salem | 0.0 | 0.2 | 0.0 | 0.4 | 0.4 | 0.5 | 0.0 | 0.3 | 0.4 | 0.1 | 0.3 | 0.3 |
| Merit | 0.0 | 0.6 | 0.0 | 0.0 | 0.1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.2 | 0.0 |
| Misty | 0.9 | 0.2 | 0.0 | 0.0 | 0.1 | 0.4 | 0.0 | 0.1 | 0.0 | 0.3 | 0.1 | 0.1 |
| Capri | 0.0 | 0.0 | 0.0 | 0.0 | 0.1 | 0.5 | 1.5 | 0.1 | 0.4 | 0.5 | 0.1 | 0.3 |
| Pall Mall | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.1 | 0.0 | 0.0 | 0.0 | 0.0 |
| Cambridge | 0.0 | 0.0 | 0.4 | 0.0 | 0.1 | 0.0 | 0.0 | 0.1 | 0.0 | 0.0 | 0.1 | 0.1 |
| Black \& Whites | 0.7 | 0.0 | 0.3 | 0.2 | 0.0 | 0.2 | 0.0 | 0.0 | 0.0 | 0.3 | 0.0 | 0.2 |
| Kent | 0.0 | 0.0 | 0.0 | 0.0 | 0.1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Vantage | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.8 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.3 |
| Monarch | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.1 | 0.0 | 0.0 | 0.0 | 0.0 |
| Carlton | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| More | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Other | 3.7 | 0.5 | 0.9 | 3.1 | 1.1 | 0.8 | 3.5 | 1.9 | 2.7 | 3.4 | 1.2 | 1.5 |
| No usual brand | 6.8 | 10.3 | 9.4 | 5.4 | 6.3 | 7.8 | 5.4 | 4.0 | 7.9 | 5.9 | 6.9 | 8.4 |
| $\mathrm{N}=$ | 166 | 1319 | 257 | 178 | 2029 | 245 | 106 | 1818 | 156 |  |  |  |

for Past Thirty-Day Smokers Table 8

## 1998 Cigarette Brand Preference by Region*

| form(s): | 8th grade 1/3/4 |  |  |  | 10th grade 1/3/4 |  |  |  | 12th grade 1/3/6 |  |  |  | all grades** |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NE | NC | S | W | NE | NC | S | W | NE | NC | S | W | NE | NC | S | W |
| Marlboro | 39.9 | 50.9 | 58.4 | 58.0 | 47.2 | 66.9 | 62.7 | 68.3 | 54.1 | 72.7 | 68.6 | 56.9 | 47.1 | 63.5 | 63.2 | 61.1 |
| Newport | 32.2 | 24.8 | 22.5 | 10.1 | 30.9 | 13.1 | 18.0 | 4.8 | 21.7 | 9.1 | 15.5 | 5.9 | 28.3 | 15.7 | 18.7 | 6.9 |
| Camel | 4.0 | 6.8 | 3.3 | 9.5 | 7.4 | 10.7 | 5.4 | 6.2 | 8.3 | 8.3 | 7.6 | 17.9 | 6.6 | 8.6 | 5.4 | 11.2 |
| Parliament | 3.0 | 0.4 | 0.4 | 0.0 | 4.3 | 0.0 | 0.0 | 0.2 | 7.3 | 0.9 | 0.4 | 0.7 | 4.9 | 0.4 | 0.3 | 0.3 |
| Winston | 1.4 | 1.9 | 1.5 | 0.0 | 0.4 | 0.2 | 0.9 | 0.5 | 0.7 | 1.6 | 0.7 | 1.4 | 0.8 | 1.2 | 1.0 | 0.6 |
| Kool | 0.8 | 0.8 | 0.3 | 2.0 | 0.4 | 0.4 | 1.6 | 2.5 | 0.0 | 0.4 | 0.3 | 0.8 | 0.4 | 0.5 | 0.7 | 1.8 |
| GPC | 2.0 | 0.8 | 0.8 | 2.1 | 0.4 | 0.9 | 0.6 | 1.0 | 0.0 | 0.8 | 0.0 | 0.4 | 0.8 | 0.8 | 0.5 | 1.2 |
| Basic | 0.4 | 0.4 | 0.5 | 1.0 | 0.4 | 0.7 | 0.9 | 0.8 | 0.0 | 0.6 | 0.2 | 0.6 | 0.3 | 0.6 | 0.5 | 0.8 |
| Virginia Slims | 0.4 | 0.2 | 1.1 | 0.6 | 0.4 | 0.2 | 0.3 | 0.7 | 0.7 | 0.2 | 0.4 | 0.2 | 0.5 | 0.2 | 0.6 | 0.5 |
| Doral | 0.0 | 1.0 | 1.4 | 0.4 | 0.5 | 0.3 | 0.3 | 0.0 | 0.0 | 0.4 | 0.3 | 0.0 | 0.2 | 0.6 | 0.7 | 0.1 |
| Benson \& Hedges | 0.0 | 0.3 | 0.2 | 1.0 | 0.1 | 0.2 | 0.3 | 1.6 | 0.4 | 0.0 | 0.3 | 0.1 | 0.2 | 0.2 | 0.3 | 0.9 |
| Salem | 0.0 | 0.2 | 0.3 | 0.0 | 0.2 | 0.2 | 0.2 | 1.0 | 0.9 | 0.1 | 0.2 | 0.4 | 0.4 | 0.2 | 0.2 | 0.5 |
| Merit | 0.8 | 0.3 | 0.3 | 0.6 | 0.0 | 0.4 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.3 | 0.2 | 0.1 | 0.2 |
| Misty | 0.8 | 0.0 | 0.4 | 0.0 | 0.0 | 0.2 | 0.0 | 0.3 | 0.3 | 0.0 | 0.0 | 0.0 | 0.4 | 0.1 | 0.1 | 0.1 |
| Capri | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.1 | 0.3 | 0.2 | 0.0 | 0.0 | 0.2 | 0.6 | 0.0 | 0.0 | 0.2 | 0.3 |
| Pall Mall | 0.0 | 0.2 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.3 | 0.4 | 0.0 | 0.1 | 0.0 | 0.1 | 0.1 | 0.0 | 0.1 |
| Cambridge | 0.0 | 0.0 | 0.0 | 0.3 | 0.0 | 0.0 | 0.2 | 0.0 | 0.0 | 0.3 | 0.0 | 0.0 | 0.0 | 0.1 | 0.1 | 0.1 |
| Black \& Whites | 0.0 | 0.0 | 0.2 | 0.0 | 0.0 | 0.0 | 0.2 | 0.0 | 0.0 | 0.0 | 0.2 | 0.0 | 0.0 | 0.0 | 0.2 | 0.0 |
| Kent | 0.0 | 0.0 | 0.0 | 0.3 | 0.0 | 0.2 | 0.1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.1 | 0.0 | 0.1 |
| Vantage | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.2 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.1 | 0.0 |
| Monarch | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.2 | 0.0 | 0.0 | 0.0 | 0.1 | 0.0 |
| Carlton | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| More | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Other | 1.3 | 0.7 | 1.6 | 1.0 | 1.4 | 0.9 | 1.4 | 1.7 | 2.0 | 1.5 | 1.7 | 5.0 | 1.6 | 1.0 | 1.6 | 2.6 |
| No usual brand ${ }^{\text { }}$ | 13.2 | 10.4 | 6.7 | 12.9 | 5.9 | 4.5 | 6.6 | 10.0 | 3.2 | 3.1 | 3.3 | 9.2 | 7.4 | 6.0 | 5.5 | 10.7 |
| $\mathrm{N}=$ | 284 | 577 | 851 | 336 | 600 | 688 | 1028 | 392 | 433 | 677 | 855 | 370 |  |  |  |  |

* Census regions: $\mathrm{NE}=$ Northeast, $\mathrm{NC}=$ North Central, $\mathrm{S}=$ South, $\mathrm{W}=$ West.
1998 Cigarette Brand Preference by Population Density* for Past Thirty-Day Smokers
(entries are percentages)

| form(s): | 8th grade 1/3/4 |  |  | 10th grade$1 / 3 / 4$ |  |  | 12th grade 1/3/6 |  |  | all grades** |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Lg MSA | Other MSA | Non-MSA | Lg MSA | Other MSA | Non-MSA | Lg MSA | Other MSA | Non-MSA | Lg MSA | Other MSA | Non-MSA |
| Marlboro | 43.2 | 50.7 | 65.2 | 53.8 | 57.4 | 71.5 | 58.6 | 67.2 | 68.8 | 51.9 | 58.4 | 68.5 |
| Newport | 30.8 | 24.8 | 13.5 | 27.1 | 18.8 | 9.4 | 16.2 | 11.7 | 13.1 | 24.7 | 18.4 | 12.0 |
| Camel | 6.6 | 5.0 | 5.0 | 5.5 | 7.8 | 8.0 | 9.7 | 11.1 | 6.7 | 7.3 | 8.0 | 6.6 |
| Parliament | 1.5 | 0.6 | 0.3 | 1.2 | 1.5 | 0.1 | 4.4 | 1.1 | 0.5 | 2.4 | 1.1 | 0.3 |
| Winston | 1.4 | 1.1 | 1.7 | 0.8 | 0.4 | 0.6 | 1.2 | 0.6 | 1.8 | 1.1 | 0.7 | 1.4 |
| Kool | 0.4 | 1.6 | 0.1 | 0.9 | 1.8 | 0.4 | 0.8 | 0.2 | 0.2 | 0.7 | 1.2 | 0.2 |
| GPC | 0.8 | 1.1 | 1.6 | 0.1 | 0.9 | 0.8 | 0.0 | 0.1 | 1.0 | 0.3 | 0.7 | 1.1 |
| Basic | 0.4 | 0.1 | 1.2 | 0.2 | 0.5 | 1.5 | 0.5 | 0.3 | 0.1 | 0.4 | 0.3 | 0.9 |
| Virginia Slims | 0.4 | 1.0 | 0.3 | 0.3 | 0.3 | 0.5 | 0.5 | 0.4 | 0.2 | 0.4 | 0.6 | 0.3 |
| Doral | 0.4 | 0.7 | 1.6 | 0.1 | 0.4 | 0.4 | 0.7 | 0.1 | 0.0 | 0.4 | 0.4 | 0.7 |
| Benson \& Hedges | 0.6 | 0.4 | 0.0 | 1.0 | 0.4 | 0.0 | 0.3 | 0.2 | 0.1 | 0.6 | 0.3 | 0.0 |
| Salem | 0.0 | 0.2 | 0.2 | 0.8 | 0.2 | 0.2 | 0.2 | 0.5 | 0.2 | 0.3 | 0.3 | 0.2 |
| Merit | 0.2 | 0.6 | 0.3 | 0.4 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.2 | 0.2 | 0.1 |
| Misty | 0.3 | 0.5 | 0.0 | 0.0 | 0.2 | 0.0 | 0.0 | 0.0 | 0.2 | 0.1 | 0.2 | 0.1 |
| Capri | 0.0 | 0.0 | 0.0 | 0.3 | 0.2 | 0.0 | 0.3 | 0.1 | 0.1 | 0.2 | 0.1 | 0.0 |
| Pall Mall | 0.3 | 0.0 | 0.0 | 0.0 | 0.0 | 0.2 | 0.0 | 0.2 | 0.0 | 0.1 | 0.1 | 0.1 |
| Cambridge | 0.2 | 0.0 | 0.0 | 0.0 | 0.0 | 0.2 | 0.0 | 0.2 | 0.0 | 0.1 | 0.1 | 0.1 |
| Black \& Whites | 0.2 | 0.0 | 0.2 | 0.1 | 0.1 | 0.0 | 0.0 | 0.1 | 0.0 | 0.1 | 0.1 | 0.1 |
| Kent | 0.0 | 0.1 | 0.0 | 0.2 | 0.1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.1 | 0.1 | 0.0 |
| Vantage | 0.0 | 0.0 | 0.0 | 0.3 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.1 | 0.0 | 0.0 |
| Monarch | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.2 | 0.0 | 0.0 | 0.1 | 0.0 |
| Carlton | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| More | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Other | 1.2 | 1.1 | 1.3 | 1.3 | 2.2 | 0.2 | 2.1 | 1.8 | 3.1 | 1.5 | 1.7 | 1.5 |
| No usual brand | 11.3 | 10.3 | 7.7 | 5.6 | 7.0 | 6.1 | 4.3 | 4.2 | 3.9 | 7.1 | 7.2 | 5.9 |
| $N=$ | 483 | 892 | 673 | 636 | 1197 | 876 | 642 | 1091 | 603 |  |  |  |

1998 Cigarette Brand Preference by Four-Year College Plans* for Past Thirty-Day Smokers
(entries are percentages)

| form(s): | 8th grade 1/3/4 |  | 10th grade 1/3/4 |  | 12th grade 1/3/6 |  | all grades** |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No | Yes | No | Yes | No | Yes | No | Yes |
| Marlboro | 57.4 | 52.9 | 61.5 | 61.4 | 68.5 | 64.6 | 62.5 | 59.6 |
| Newport | 22.4 | 21.5 | 20.6 | 16.4 | 13.2 | 12.3 | 18.7 | 16.7 |
| Camel | 3.4 | 6.2 | 7.9 | 7.1 | 8.3 | 10.5 | 6.5 | 7.9 |
| Parliament | 1.0 | 0.7 | 0.0 | 1.3 | 0.3 | 2.6 | 0.4 | 1.5 |
| Winston | 1.0 | 1.5 | 0.5 | 0.6 | 1.0 | 1.1 | 0.8 | 1.1 |
| Kool | 1.1 | 0.8 | 1.6 | 1.0 | 0.4 | 0.4 | 1.0 | 0.7 |
| GPC | 1.2 | 1.1 | 0.6 | 0.7 | 1.0 | 0.1 | 0.9 | 0.6 |
| Basic | 1.0 | 0.4 | 0.8 | 0.7 | 0.7 | 0.2 | 0.8 | 0.4 |
| Virginia Slims | 0.3 | 0.8 | 0.3 | 0.4 | 0.1 | 0.5 | 0.2 | 0.6 |
| Doral | 0.3 | 1.1 | 0.3 | 0.3 | 0.4 | 0.2 | 0.3 | 0.5 |
| Benson \& Hedges | 0.2 | 0.4 | 0.4 | 0.4 | 0.1 | 0.2 | 0.2 | 0.3 |
| Salem | 0.2 | 0.1 | 0.2 | 0.4 | 0.2 | 0.3 | 0.2 | 0.3 |
| Merit | 0.3 | 0.5 | 0.0 | 0.1 | 0.0 | 0.0 | 0.1 | 0.2 |
| Misty | 0.2 | 0.3 | 0.0 | 0.1 | 0.0 | 0.0 | 0.1 | 0.1 |
| Capri | 0.0 | 0.0 | 0.2 | 0.1 | 0.0 | 0.2 | 0.1 | 0.1 |
| Pall Mall | 0.0 | 0.1 | 0.0 | 0.1 | 0.3 | 0.0 | 0.1 | 0.1 |
| Cambridge | 0.0 | 0.1 | 0.0 | 0.1 | 0.3 | 0.0 | 0.1 | 0.1 |
| Black \& Whites | 0.5 | 0.0 | 0.1 | 0.1 | 0.0 | 0.0 | 0.2 | 0.0 |
| Kent | 0.0 | 0.1 | 0.0 | 0.1 | 0.0 | 0.0 | 0.0 | 0.1 |
| Vantage | 0.0 | 0.0 | 0.0 | 0.1 | 0.0 | 0.0 | 0.0 | 0.0 |
| Monarch | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.1 | 0.0 | 0.0 |
| Carlton | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| More | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Other | 1.0 | 1.3 | 1.3 | 1.2 | 2.3 | 2.3 | 1.5 | 1.6 |
| No usual brand | 8.6 | 10.1 | 3.9 | 7.3 | 3.1 | 4.4 | 5.2 | 7.3 |
| $\mathrm{N}=$ | 409 | 1538 | 653 | 2003 | 641 | 1474 |  |  |

Table 11
1998 Cigarette Brand Preference by Parental Education* for Past Thirty-Day Smokers

| form(s): | $\begin{gathered} \text { 8th grade } \\ 1 / 3 / 4 \\ \hline \hline \end{gathered}$ |  |  | 10th grade 1/3/4 |  |  | 12th grade 1/3/6 |  |  | all grades** |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1-3 10 | 3.5-4 | 4.5-6 hi | 1-3 lo | 3.5-4 | 4.5-6 hi | 1-3 10 | 3.5-4 | 4.5-6 hi | 1-3 lo | 3.5-4 | 4.5-6 hi |
| Marlboro | 56.7 | 52.5 | 53.1 | 63.1 | 63.4 | 56.7 | 69.0 | 67.8 | 60.4 | 62.9 | 61.2 | 56.7 |
| Newport | 24.4 | 22.4 | 18.1 | 18.6 | 15.8 | 17.2 | 16.3 | 10.8 | 10.2 | 19.8 | 16.3 | 15.2 |
| Camel | 3.8 | 4.1 | 9.6 | 4.3 | 8.5 | 10.1 | 5.0 | 8.9 | 15.4 | 4.4 | 7.2 | 11.7 |
| Parliament | 0.6 | 0.7 | 1.1 | 0.3 | 0.4 | 2.5 | 1.3 | 1.4 | 3.1 | 0.7 | 0.8 | 2.2 |
| Winston | 0.7 | 1.1 | 2.2 | 0.6 | 0.4 | 0.7 | 0.7 | 1.1 | 1.4 | 0.7 | 0.9 | 1.4 |
| Kool | 0.6 | 0.0 | 1.5 | 1.2 | 0.8 | 1.4 | 0.6 | 0.4 | 0.0 | 0.8 | 0.4 | 1.0 |
| GPC | 1.5 | 1.2 | 0.6 | 1.6 | 0.0 | 0.2 | 0.1 | 0.9 | 0.0 | 1.1 | 0.7 | 0.3 |
| Basic | 1.5 | 0.0 | 0.1 | 0.8 | 0.3 | 0.9 | 0.4 | 0.5 | 0.2 | 0.9 | 0.3 | 0.4 |
| Virginia Slims | 0.1 | 0.3 | 1.7 | 0.4 | 0.4 | 0.3 | 0.2 | 0.6 | 0.3 | 0.2 | 0.4 | 0.8 |
| Doral | 1.1 | 0.8 | 0.7 | 0.7 | 0.0 | 0.1 | 0.3 | 0.4 | 0.1 | 0.7 | 0.4 | 0.3 |
| Benson \& Hedges | 0.1 | 0.6 | 0.5 | 0.3 | 0.7 | 0.4 | 0.2 | 0.1 | 0.2 | 0.2 | 0.5 | 0.4 |
| Salem | 0.2 | 0.1 | 0.2 | 0.6 | 0.2 | 0.2 | 0.2 | 0.5 | 0.3 | 0.3 | 0.3 | 0.2 |
| Merit | 0.4 | 0.2 | 0.4 | 0.0 | 0.2 | 0.1 | 0.0 | 0.0 | 0.0 | 0.1 | 0.1 | 0.2 |
| Misty | 0.0 | 0.8 | 0.0 | 0.1 | 0.0 | 0.2 | 0.0 | 0.0 | 0.2 | 0.0 | 0.3 | 0.1 |
| Capri | 0.0 | 0.0 | 0.0 | 0.4 | 0.1 | 0.0 | 0.4 | 0.1 | 0.0 | 0.3 | 0.1 | 0.0 |
| Pall Mall | 0.0 | 0.0 | 0.2 | 0.0 | 0.0 | 0.2 | 0.2 | 0.0 | 0.1 | 0.1 | 0.0 | 0.2 |
| Cambridge | 0.0 | 0.2 | 0.0 | 0.0 | 0.2 | 0.0 | 0.0 | 0.3 | 0.0 | 0.0 | 0.2 | 0.0 |
| Black \& Whites | 0.1 | 0.0 | 0.2 | 0.1 | 0.0 | 0.1 | 0.0 | 0.0 | 0.0 | 0.1 | 0.0 | 0.1 |
| Kent | 0.0 | 0.0 | 0.2 | 0.0 | 0.0 | 0.2 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.1 |
| Vantage | 0.0 | 0.0 | 0.0 | 0.0 | 0.3 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.1 | 0.0 |
| Monarch | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.2 | 0.0 | 0.0 | 0.1 |
| Carlton | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| More | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Other | 1.5 | 1.6 | 0.8 | 1.4 | 0.9 | 1.6 | 1.9 | 2.2 | 2.7 | 1.6 | 1.6 | 1.7 |
| No usual brand | 7.0 | 13.3 | 8.9 | 5.5 | 7.4 | 6.9 | 3.2 | 4.0 | 5.3 | 5.2 | 8.2 | 7.0 |
| $N=$ | 743 | 539 | 590 | 1047 | 687 | 864 | 766 | 660 | 761 |  |  |  |

** Average value across the three grades, each weighted equally.

## APPENDIX A: TEXT OF QUESTIONS

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## Appendix A <br> Monitoring the Future Cigarette Question Text

Question on lifetime smoking:

1. Have you ever smoked cigarettes?
(3) Never-GO TO QUESTION 13
(2) Once or twice
(3) Occasionally but not regularly
(4) Regularly in the past
(5) Regularly now

Question on 30-day smoking:
2. How frequently have you smoked cigarettes during the past 30 days?
(1) Not at all-GO TO QUESTION 6
(2) Less than one cigarette per day
(3) One to five cigarettes per day
(4) About one-hali pack per day
(5) About one pack per day
(6) About one and one-half packs per day
(7) Two packs or more per day

Question on cigarette brand preference:
5. What brand of cigarettes do you usually smoke?
(Brands are in alphabetical order. Mark only one.)

| $\bigcirc$ Basic | $\bigcirc$ Kent | $\bigcirc$ Parliament |
| :--- | :--- | :--- |
| $\bigcirc$ Benson \& Hedges | $\bigcirc$ Mol | $\bigcirc$ Salem |
| Black \& Whites | $\bigcirc$ Marlboro | $\bigcirc$ Vantage |
| Cambridge | $\bigcirc$ Merit | $\bigcirc$ Virginia Slims |
| $\bigcirc$ Camel | $\bigcirc$ Misty | $\bigcirc$ Winston |
| Capri | $\bigcirc$ Monarch |  |
| Carton | $\bigcirc$ More | $\bigcirc$ Other |
| Coral | $\bigcirc$ Newport | $\bigcirc$ No usual brand |
| aPC | O Pall Mall |  |

Questions on how cigarettes were purchased:
3. During the last 30 days, about how many times (if any) have you bought cigarettes...
(Mark one circle for each line.)

b. ...on your own from vending machines? . . . . . . . . . . . . . . . . . . ○○○○○○
c. ...through the mail? $\qquad$
d. ...in a store where you pick up the pack (or carton) and bring it to the check-out counter? $\qquad$ .000000
e. ...in a store where the clerk has to hand you the pack or carton?

# APPENDIX B: CONFIDENCE INTERVALS AND SELECTED SIGNIFICANCE TESTS FOR THREE CIGARETTE BRANDS 



* Confidence intervals and Significance tests incorporate clustered sampling design.
$t$-test tests the difference between the prevalences of two sub-categories.
ANOVA tests the hypothesis that the prevalences of all sub-categories are the same.

[^1]
## Marlboro use at 10th Grade, 1998

|  | N | 95\% Confidence Interval* |  |  | Significance tests* |  | Test |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Lower limit | Observed estimate | Upper limit | p-value | signif.** |  |
| Total | 2708 | 56.8 | 61.1 | 65.2 |  |  |  |
| Gender: |  |  |  |  |  |  |  |
| Male | 1209 | 53.7 | 58.0 | 62.2 | 0.0818 |  | (t-test) |
| Female | 1460 | 58.6 | 64.1 | 69.3 |  |  |  |
| College Plans: |  |  |  |  |  |  |  |
| None or under 4 Yrs. | 653 | 55.9 | 61.5 | 66.7 | 0.9760 |  | (t-test) |
| Complete 4 Yrs . | 2003 | 56.7 | 61.4 | 65.8 |  |  |  |
| Region: |  |  |  |  |  |  |  |
| Northeast | 600 | 37.2 | 47.2 | 57.4 | 0.0025 | SS | (ANOVA) |
| North Central | 688 | 61.1 | 66.9 | 72.2 |  |  |  |
| South | 1028 | 55.4 | 62.7 | 69.4 |  |  |  |
| West | 392 | 62.5 | 68.3 | 73.5 |  |  |  |
| Population Density: |  |  |  |  |  |  |  |
| Large MSA | 636 | 44.4 | 53.8 | 62.9 | 0.0011 | SS | (ANOVA) |
| Other MSA | 1197 | 50.2 | 57.4 | 64.3 |  |  |  |
| Non-MSA | 876 | 65.4 | 71.5 | 76.9 |  |  |  |
| Parental Education: |  |  |  |  |  |  |  |
| 1.0-2.0 (Low) | 244 | 55.8 | 62.3 | 68.5 | 0.3522 |  | (ANOVA) |
| 2.5-3.0 | 803 | 57.8 | 63.4 | 68.7 |  |  |  |
| 3.5-4.0 | 687 | 58.4 | 63.4 | 68.1 |  |  |  |
| 4.5-5.0 | 593 | 50.5 | 56.8 | 62.9 |  |  |  |
| 5.5-5.0 (High) | 271 | 46.6 | 56.4 | 65.8 |  |  |  |
| Race (1-Year average): |  |  |  |  |  |  |  |
| White | 2029 | 62.3 | 66.1 | 69.7 |  |  | (t-test) |
| Black | 178 | 5.4 | 9.7 | 16.8 | 0.0001 | SSS | vs. White |
| Hispanic | 245 | 56.8 | 64.9 | 72.3 | 0.7794 |  | vs. White |

[^2]|  | N | 95\% Confidence Interval* |  |  | Significance tests* |  | Test |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Lower limit | Observed estimate | Upper limit | p-value | Signif.** |  |
| Total | 2334 | 61.4 | 65.3 | 68.9 |  |  |  |
| Gender: |  |  |  |  |  |  |  |
| Male | 1118 | 60.1 | 64.6 | 68.8 | 0.6100 |  | (t-test) |
| Female | 1086 | 61.6 | 66.3 | 70.6 |  |  |  |
| College Plans: |  |  |  |  |  |  |  |
| None or under 4 Yrs. | 642 | 63.0 | 68.5 | 73.4 | 0.2584 |  | (t-test) |
| Complete 4 Yrs . | 1472 | 60.6 | 64.6 | 68.5 |  |  |  |
| Region: |  |  |  |  |  |  |  |
| Northeast | 432 | 41.7 | 54.2 | 66.2 | 0.0012 | ss | (ANOVA) |
| North Central | 677 | 67.6 | 72.7 | 77.3 |  |  |  |
| South | 855 | 63.3 | 68.6 | 73.4 |  |  |  |
| West | 370 | 48.5 | 56.9 | 64.9 |  |  |  |
| Population Density: |  |  |  |  |  |  |  |
| Large MSA | 641 | 49.3 | 58.5 | 67.2 | 0.1816 |  | (ANOVA) |
| Other MSA | 1089 | 62.3 | 67.3 | 71.9 |  |  |  |
| Non-MSA | 603 | 59.7 | 68.8 | 76.7 |  |  |  |
| Parental Education: |  |  |  |  |  |  |  |
| 1.0-2.0 (Low) | 170 | 54.2 | 63.2 | 71.4 | 0.014 | s | (ANOVA) |
| 2.5-3.0 | 596 | 65.4 | 70.7 | 75.4 |  |  |  |
| 3.5-4.0 | 659 | 63.8 | 67.9 | 71.8 |  |  |  |
| 4.5-5.0 | 487 | 58.5 | 63.8 | 68.8 |  |  |  |
| 5.5-5.0 (High) | 273 | 45.6 | 54.3 | 62.8 |  |  |  |
| Race (1-Year average): |  |  |  |  |  |  |  |
| White | 1816 | 66.7 | 70.3 | 73.6 |  |  | (t-test) |
| Black | 106 | 2.0 | 5.2 | 12.9 | 0.0001 | SSS | vs. White |
| Hispanic | 156 | 45.7 | 57.7 | 68.8 | 0.0340 | s | vs. White |

[^3]Newport use at 8th Grade, 1998

|  |  | 95\% Confidence Interval* |  |  | Significance tests* |  | Test |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | N | Lower limit | Observed estimate | Upper limit | p-value | signif.** |  |
| Total | 2048 | 17.5 | 22.5 | 28.3 |  |  |  |
| Gender: |  |  |  |  |  |  |  |
| Male | 863 | 16.2 | 21.0 | 26.7 | 0.6170 |  | (t-test) |
| Female | 1092 | 17.6 | 23.0 | 29.4 |  |  |  |
| College Plans: |  |  |  |  |  |  |  |
| None or under 4 Yrs. | 409 | 16.2 | 22.4 | 30.1 | 0.8414 |  | (t-test) |
| Complete 4 Yrs . | 1538 | 16.7 | 21.5 | 27.2 |  |  |  |
| Region: |  |  |  |  |  |  |  |
| Northeast | 284 | 20.3 | 32.2 | 46.9 | 0.0616 |  | (ANOVA) |
| North Central | 577 | 14.5 | 24.8 | 39.0 |  |  |  |
| South | 851 | 15.7 | 22.5 | 31.3 |  |  |  |
| West | 336 | 4.5 | 10.1 | 21.2 |  |  |  |
| Population Density: |  |  |  |  |  |  |  |
| Large MSA | 483 | 19.1 | 30.8 | 45.6 | 0.0505 | $\sim$ | (ANOVA) |
| Other MSA | 892 | 17.4 | 24.8 | 34.0 |  |  |  |
| Non-MSA | 673 | 7.7 | 13.5 | 22.4 |  |  |  |
| Parental Education: |  |  |  |  |  |  |  |
| 1.0-2.0 (Low) | 205 | 14.0 | 21.4 | 31.2 | 0.2953 |  | (ANOVA) |
| 2.5-3.0 | 538 | 18.6 | 25.5 | 33.9 |  |  |  |
| 3.5-4.0 | 539 | 16.5 | 22.4 | 29.6 |  |  |  |
| 4.5-5.0 | 392 | 14.5 | 20.3 | 27.6 |  |  |  |
| 5.5-5.0 (High) | 199 | 8.6 | 13.8 | 21.4 |  |  |  |
| Race (1-Year average): |  |  |  |  |  |  |  |
| White | 1319 | 10.9 | 14.8 | 19.7 |  |  | (t-test) |
| Black | 166 | 60.4 | 71.1 | 79.9 | 0.0001 | sss | vs. White |
| Hispanic | 257 | 12.6 | 22.0 | 35.5 | 0.2076 |  | vs. White |

* Confidence intervals and Significance tests incorporate clustered sampling design.
$t$-test tests the difference between the prevalences of two sub-categories.
ANOVA tests the hypothesis that the prevalences of all sub-categories are the same.
**level of significance: $s=.05, s s=.01, s s s=.001$

|  | N | 95\% Confidence Interval* |  |  | Significance tests* |  | Test |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Lower limit | Observed estimate | Upper limit | p-value | Signif.** |  |
| Total | 2708 | 13.7 | 17.7 | 22.5 |  |  |  |
| Gender: |  |  |  |  |  |  |  |
| Male | 1209 | 11.7 | 15.6 | 20.3 | 0.3124 |  | (t-test) |
| Female | 1460 | 14.3 | 19.1 | 25.0 |  |  |  |
| College Plans: |  |  |  |  |  |  |  |
| None or under 4 Yrs. | 653 | 15.0 | 20.6 | 27.8 | 0.2584 |  | (t-test) |
| Complete 4 Yrs. | 2003 | 12.7 | 16.4 | 20.8 |  |  |  |
| Region: |  |  |  |  |  |  |  |
| Northeast | 600 | 19.9 | 30.8 | 44.5 | 0.0001 | sss | (anova) |
| North Central | 688 | 8.6 | 13.1 | 19.5 |  |  |  |
| South | 1028 | 12.1 | 18.0 | 26.0 |  |  |  |
| West | 392 | 2.4 | 4.8 | 9.3 |  |  |  |
| Population Density: |  |  |  |  |  |  |  |
| Large MSA | 636 | 18.2 | 27.1 | 38.4 | 0.0117 | s | (ANOVA) |
| Other MSA | 1197 | 12.4 | 18.8 | 27.4 |  |  |  |
| Non-MSA | 876 | 5.2 | 9.4 | 16.6 |  |  |  |
| Parental Education: |  |  |  |  |  |  |  |
| 1.0-2.0 (Low) | 244 | 10.8 | 15.6 | 21.9 | 0.4932 |  | (ANOVA) |
| 2.5-3.0 | 803 | 14.1 | 19.5 | 26.4 |  |  |  |
| 3.5-4.0 | 687 | 11.6 | 15.8 | 21.3 |  |  |  |
| 4.5-5.0 | 593 | 14.0 | 19.2 | 25.7 |  |  |  |
| 5.5-5.0 (High) | 271 | 8.7 | 12.9 | 18.7 |  |  |  |
| Race (1-Year average): |  |  |  |  |  |  |  |
| White | 2029 | 9.4 | 12.7 | 17.0 |  |  | (t-test) |
| Black | 178 | 60.4 | 70.7 | 79.2 | 0.0001 | sss | vs. White |
| Hispanic | 245 | 10.7 | 15.9 | 22.9 | 0.3682 |  | vs. White |

[^4]|  |  | 95\% Confidence Interval* |  |  | Significance tests* |  | Test |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | N | Lower limit | Observed estimate | Upper limit | p-value | signif.** |  |
| Total | 2334 | 10.3 | 13.2 | 16.9 |  |  |  |
| Gender: |  |  |  |  |  |  |  |
| Male | 1118 | 9.0 | 12.1 | 16.1 | 0.5686 |  | (t-lest) |
| Female | 1086 | 10.2 | 13.6 | 18.0 |  |  |  |
| College Plans: |  |  |  |  |  |  |  |
| None or under 4 Yrs. | 642 | 9.8 | 13.2 | 17.5 | 0.7338 |  | (t-lest) |
| Complete 4 Yrs . | 1472 | 9.2 | 12.3 | 16.2 |  |  |  |
| Region: |  |  |  |  |  |  |  |
| Northeast | 432 | 11.3 | 21.5 | 37.1 | 0.0033 | SS | (ANOVA) |
| North Central | 677 | 6.2 | 9.0 | 13.0 |  |  |  |
| South | 855 | 10.9 | 15.5 | 21.6 |  |  |  |
| West | 370 | 3.2 | 5.9 | 10.8 |  |  |  |
| Population Density: |  |  |  |  |  |  |  |
| Large MSA | 641 | 9.8 | 16.2 | 25.7 | 0.5934 |  | (ANOVA) |
| Other MSA | 1089 | 8.3 | 11.6 | 15.9 |  |  |  |
| Non-MSA | 603 | 7.3 | 13.1 | 22.3 |  |  |  |
| Parental Education: |  |  |  |  |  |  |  |
| 1.0-2.0 (Low) | 170 | 13.6 | 20.8 | 30.6 | 0.0443 | S | (ANOVA) |
| 2.5-3.0 | 596 | 11.2 | 15.0 | 19.8 |  |  | (ANOVA) |
| 3.5-4.0 | 659 | 7.9 | 10.7 | 14.2 |  |  |  |
| 4.5-5.0 | 487 | 7.4 | 11.0 | 16.0 |  |  |  |
| 5.5-5.0 (High) | 273 | 4.6 | 8.7 | 15.9 |  |  |  |
| Race (1-Year average): |  |  |  |  |  |  |  |
| White | 1816 | 5.6 | 7.6 | 10.1 |  |  | (t-test) |
| Black | 106 | 68.5 | 82.3 | 90.9 | 0.0001 | sss | vs. White |
| Hispanic | 156 | 13.6 | 23.0 | 36.1 | 0.0001 | SSS | vs. White |

[^5]
## Camel use at 8th Grade, 1998



* Confidence intervals and Significance tests incorporate clustered sampling design. $t$-test tests the difference between the prevalences of two sub-categories. ANOVA tests the hypothesis that the prevalences of all sub-categories are the same.
**level of significance: $s=.05, s s=.01, s s s=.001$


## Camel use at 10th Grade, 1998

|  |  | 95\% Confidence Interval* |  |  | Significance tests* |  | Test |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | N | Lower limit | Observed estimate | Upper limit | p-value | signif.** |  |
| Total | 2708 | 5.7 | 7.3 | 9.3 |  |  |  |
| Gender: |  |  |  |  |  |  |  |
| Male | 1209 | 7.5 | 9.9 | 13.0 | 0.0028 | SS | (t-test) |
| Female | 1460 | 3.4 | 4.9 | 7.2 |  |  |  |
| College Plans: |  |  |  |  |  |  |  |
| None or under 4 Yrs. | 653 | 5.9 | 7.9 | 10.6 | 0.5754 |  | (t-test) |
| Complete 4 Yrs. | 2003 | 5.3 | 7.0 | 9.3 |  |  |  |
| Region: |  |  |  |  |  |  |  |
| Northeast | 600 | 5.0 | 7.4 | 10.8 | 0.0873 |  | (ANOVA) |
| North Central | 688 | 7.7 | 10.7 | 14.7 |  |  | (ANOVA) |
| South | 1028 | 2.9 | 5.4 | 9.8 |  |  |  |
| West | 392 | 4.1 | 6.2 | 9.4 |  |  |  |
| Population Density: |  |  |  |  |  |  |  |
| Large MSA | 636 | 2.7 | 5.5 | 10.6 | 0.6975 |  | (ANOVA) |
| Other MSA | 1197 | 5.5 | 7.8 | 10.8 |  |  | (ANOVA) |
| Non-MSA | 876 | 5.2 | 8.0 | 12.1 |  |  |  |
| Parental Education: |  |  |  |  |  |  |  |
| 1.0-2.0 (Low) | 244 | 0.8 | 2.5 | 7.1 | 0.0012 | SS | (ANOVA) |
| 2.5-3.0 | 803 | 3.4 | 4.9 | 6.9 |  | S | (ANOVA) |
| 3.5-4.0 | 687 | 6.2 | 8.5 | 11.5 |  |  |  |
| 4.5-5.0 | 593 | 5.9 | 8.7 | 12.8 |  |  |  |
| 5.5-5.0 (High) | 271 | 8.6 | 13.1 | 19.5 |  |  |  |
| Race (1-Year average): |  |  |  |  |  |  |  |
| White | 2029 | 6.5 | 8.3 | 10.7 |  |  | (t-test) |
| Black | 178 | 0.0 | 0.0 | 2.1 | 0.0008 | SSS | vs. White |
| Hispanic | 245 | 0.1 | 0.4 | 1.8 | 0.0001 | SSS | vs. White |

* Confidence intervals and Significance tests incorporate clustered sampling design. $t$-test tests the difference between the prevalences of two sub-categories.
ANOVA tests the hypothesis that the prevalences of all sub-categories are the same.
**level of significance: $s=.05, s s=.01, s s s=.001$

Table B-9

## Camel use at 12th Grade, 1998

|  |  | 95\% Confidence Interval* |  |  | Significance tests* |  | Test |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | N | Lower limit | Observed estimate | Upper limit | p-value | signif.** |  |
| Total | 2334 | 7.9 | 9.6 | 11.6 |  |  |  |
| Gender: |  |  |  |  |  |  |  |
| Male | 1118 | 8.6 | 11.2 | 14.6 | 0.1188 |  | (t-test) |
| Female | 1086 | 6.5 | 8.4 | 10.8 |  |  | (-lest) |
| College Plans: |  |  |  |  |  |  |  |
| None or under 4 Yrs. | 642 | 6.4 | 8.3 | 10.8 | 0.1836 |  | (t-test) |
| Complete 4 Yrs. | 1472 | 8.4 | 10.6 | 13.2 |  |  | (-test) |
| Region: |  |  |  |  |  |  |  |
| Northeast | 432 | 5.7 | 8.3 | 12.0 | 0.0060 | SS | (ANOVA) |
| North Central | 677 | 5.9 | 8.3 | 11.7 |  |  | (ANOVA) |
| South | 855 | 5.5 | 7.6 | 10.3 |  |  |  |
| West | 370 | 11.7 | 17.9 | 26.4 |  |  |  |
| Population Density: |  |  |  |  |  |  |  |
| Large MSA | 641 | 6.5 | 9.7 | 14.3 | 0.2451 |  | (ANOVA) |
| Other MSA | 1089 | 8.8 | 11.1 | 13.8 |  |  | (ANOVA) |
| Non-MSA | 603 | 3.7 | 6.7 | 11.9 |  |  |  |
| Parental Education: |  |  |  |  |  |  |  |
| 1.0-2.0 (LOW) | 170 | 1.5 | 3.6 | 8.3 | 0.0001 | SSS | (ANOVA) |
| 2.5-3.0 | 596 | 3.7 | 5.4 | 7.8 |  | SSS | (ANOVA) |
| 3.5-4.0 | 659 | 6.6 | 8.9 | 11.8 |  |  |  |
| 4.5-5.0 | 487 | 9.2 | 12.0 | 15.4 |  |  |  |
| 5.5-5.0 (High) | 273 | 16.9 | 21.6 | 27.2 |  |  |  |
| Race (1-Year average): |  |  |  |  |  |  |  |
| White | 1816 | 9.0 | 10.9 | 13.2 |  |  |  |
| Black* | 106 | 0.0 | 0.0 | 3.5 | 0.0001 | SSS | vs. White |
| Hispanic | 156 | 1.2 | 3.4 | 9.2 | 0.0214 | s | vs. White |

* Confidence intervals and Significance tests incorporate clustered sampling design. $t$-test tests the difference between the prevalences of two sub-categories.
ANOVA tests the hypothesis that the prevalences of all sub-categories are the same.
**level of significance: $s=.05, s s=.01, s s s=.001$



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## NOTICE

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[^0]:    * Average value across the three grades, each weighted equally.

[^1]:    **level of significance: $\mathbf{s = . 0 5}, \mathbf{s s =}=01, s s s=.001$

[^2]:    * Confidence intervals and Significance tests incorporate clustered sampling design. $t$-test tests the difference between the prevalences of two sub-categories.
    ANOVA tests the hypothesis that the prevalences of all sub-categories are the same.
    "*level of significance: $s=.05, s s=.01, s s s=.001$

[^3]:    * Confidence intervals and Significance tests incorporate clustered sampling design. t-test tests the difference between the prevalences of two sub-categories. ANOVA tests the hypothesis that the prevalences of all sub-categories are the same.
    **level of significance: $s=.05, s s=.01$, sss=$=.001$

[^4]:    * Confidence intervals and Significance tests incorporate clustered sampling design.
    $t$-test tests the difference between the prevalences of two sub-categories.
    ANOVA tests the hypothesis that the prevalences of all sub-categories are the same.
    **level of significance: $s=.05, s s=.01, s s s=.001$

[^5]:    * Confidence intervals and Significance tests incorporate clustered sampling design.
    t-test tests the difference between the prevalences of two sub-categories.
    ANOVA tests the hypothesis that the prevalences of all sub-categories are the same.
    **level of significance: $s=.05, s s=.01, s s s=.001$

